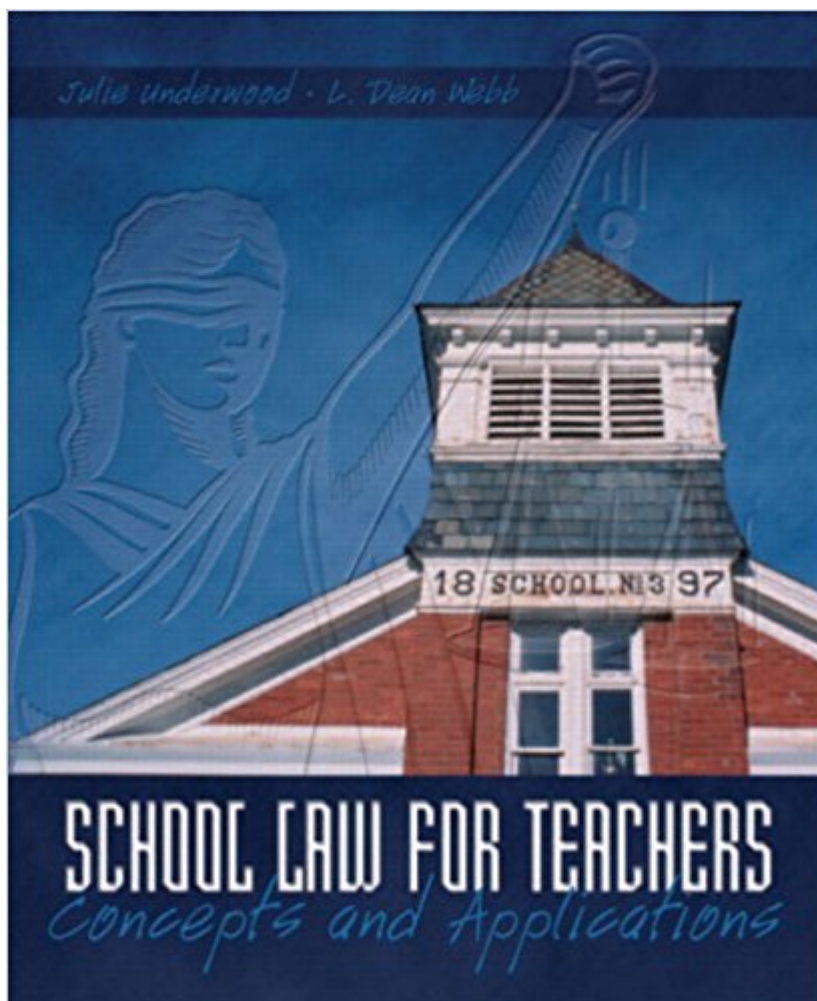


The book was found

School Law For Teachers: Concepts And Applications



Synopsis

This book provides a broad legal background and helps teachers understand their rights and responsibilities, as well as, the rights of their students.Â School Law for Teachers covers the issues that are greatest concern to teachers today, namely employment and tenure, teachers' rights, teacher discipline, teachers' legal responsibilities, negligence and defamation, students' rights, education of students with disabilities, student discipline and due process, discrimination and harassment, and religion.Â Inservice Teachers, School Administrators, and Special Educators.

Book Information

Paperback: 256 pages

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Average Customer Review: 4.2 out of 5 stars 7 customer reviews

Best Sellers Rank: #115,296 in Books (See Top 100 in Books) #32 inÂ Books > Law > Specialties > Educational Law & Legislation #1050 inÂ Books > Education & Teaching > Schools & Teaching > Certification & Development #1335 inÂ Books > Textbooks > Law

Customer Reviews

Easy to read and understand. I hadn't studied educational law before I used this book for a class, and it was a good choice. I didn't find myself drowning in legalese.

I am a teacher now and I still have this book. Do not sell this book, keep it at home and refer to it as needed.

This contained all the information required to pass the class and was present in a manner that made it easy to find.

This book was required for a college class I was taking. This was the exact book I needed. There were no marks or underlines in the book and it was in brand new condition. I am very happy with my

purchase!

the book did not have the last chapter, in fact it stops in mid sentence on page 200. The book should have 227 pages. What can I do about that?

This was used in our School Law for Educators Masters course. It was so much easier to read than a regular law textbook. However, it does lack a glossary.

The book covers many areas of educational law but sacrifice detail and specific provisions of the law educators need to be knowledgeable of. Underwood and Webb give a very entry level knowledge to the readers over a wide range of topics. There was little information on how these laws pertained to public v. private schools especially in the area of IDEA and other aspects of special education. I would recommend Law in the Schools by William and Christina Valente. Its a deep and meaty source for educational law.

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